## **ROYAL UNIVERSITY OF AGRICULTURE**

Center for Agricultural and Environmental Studies (CAES)







RUA is one of the main

academic institutions supporting the Ministry of Agriculture, Forestry and Fisheries. RUA plays a leading role in the education and research relating to agriculture and related sustainable development strategies in Cambodia. CAES contributes to national and international capacity building and research, participating in national, regional and global observing and monitoring systems. It also provides a neutral forum for negotiation and technical discussion on agriculture, environment, forestry, biodiversity, climate change and climate variability and wetland ecosystems.

# **Programme Highlights**

**Goal:** Building capacity of lecturers and students of agricultural institutions in Cambodia on climate change and REDD+ program, and also improving scientific research in Cambodia.

## **Objectives:**

- 1. To build the capacity of lecturers, government officials and students on climate change and REDD+;
- 2. To raise awareness of adaptation technology to relevant stakeholders in Cambodia.

Beneficiaries: Lecturers, students and related stakeholders.

### **Lessons Learned/Achievements:**

- The need for a clear definition of responsibilities in each initiative, based on the capacity of the institutions. The modeling and 'academic' studies related to climate change were managed through the Royal University of Agriculture (RUA) and Chea Sim University in Kamchaymear (CSUK) and agricultural institutions in Cambodia.
- At the same time, having good relationships with the provincial and commune levels of the relevant government agencies taking responsibility for extension is essential. This clear definition of responsibilities, together with regular information exchange and meetings with stakeholders, minimizes the potential for misinformation or misunderstanding on climate change and REDD+.

**Challenges:** Overall coordination on climate change and REDD+ readiness. Capacities need to be developed to allow effectiveness of all lecturers, students and government institutions.

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